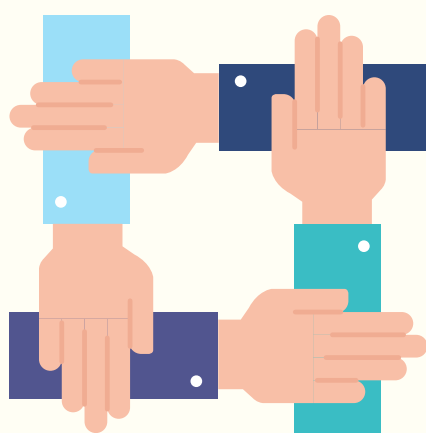


LET'S CONTINUE TO STRIVE FOR ENHANCEMENT TOGETHER

Colleagues. Work partners. Friends. We have received John Hattie's research with anticipation. Now, how can we use it?



Enhancing our Practice - Micro teaching

We have observed each others classes. We have had trainings. But we have all said we want to take it further. Let us add a new method for development. Closely analysing sequences of teaching with others combines deeper self-reflection with synergy from sharing ideas.



Further Enhancing Student Lead teaching

We have seen the benefits of student emergent and lead projects from kindergarten to high school. What can we try now?

- **Recipricol Teaching.**

Students eventually lead each other in guided reading sessions, building skills of summarizing, clarifying, questioning and predicting. This supports deeper thinking and comprehension.

- **Jigsaw Method**

Within a broader topic, groups of students research a smaller idea and then present it. This will develop teamwork, research, and presentation. Students will learn from each other.



Further Guiding Students to Enhance their Learning Skills

Learning how to learn could be the skill of the future. What are some specific skills that really will benefit students?

- **Mnemonics** - Being able to easily remember information does reap benefits. How can we help students become familiar with strategies.
- **Evaluation and Reflection** - Can we begin by incorporating sessions into our lessons so students develop these skills?
- **Summarisation and Deliberate Practice** - Research shows the benefits of these. How can we start by modelling them to our students and guiding them to become independent?



There are a lot of things. Let's guide our students to develop new skills at a healthy and appropriate rate.

Joel Michael Pope

<https://www.thoughtco.com/reciprocal-teaching-definition-4583097>

<https://www.teachhub.com/teaching-strategies/2016/10/the-jigsaw-method-teaching-strategy/>

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